

"How Does Learning Happen" Speaks to All Ages

After reading the resource titled "How Does Learning Happen" <http://bit.ly/1BzJFBC> on the Ontario Ministry of Education site, one is struck by the universal application of the points it makes. Quality approaches developed for early learning don't stop being relevant as kids advance through the system. While the focus and specific examples of this article are on the environments young learners need to thrive, each key point provides wise counsel for the kinds of learning cultures we all benefit from, whatever our age and stage.

Think about these essentials whether we are learning to play together in the sandbox or working through complex and challenging situations as teens or as adults: building positive relationships; focusing on the whole child; establishing environments where exploration and inquiry are nurtured; supporting collaboration; valuing strengths; and using evidence to inform decisions.

Leaders in early childhood education are establishing such a clear and values-rich framework from which to operate and their efforts inform us all. It is good to see self-regulation woven throughout E.C.E. approaches as foundational to building kids' capacities setting a course for future success.

Thanks to the Ontario Ministry of Education for the series of resources it has put together and made so accessible.