

# Inviting Children into the Learning Relationship: a Place Where One Size Doesn't Fit All

As the self-regulation movement gains momentum in BC, one of the leading school districts in the “First Wave” of this initiative is **West Vancouver School District**. The team at the school and district level in West Van has been fully engaged in learning, in leadership and in sharing their experiences as they create environments where kids thrive. A deep and well designed journey from awareness to engagement to responsibility for action has become so foundational that *self-regulation* is now one of the three pillars the district uses in its planning, resourcing and other governance and leadership decisions. West Vancouver is clearly a “self-reg district,” with the language associated with the 5 domain model becoming commonly used by adults and students at school and at home.

The webinar linked here ***Self-Regulation and Classroom Redesign: Creating Optimal Learning Environments*** is a good one to share in early July. Summer offers an opportunity to de-clutter, to think about classroom layout and to imagine the creation of micro-climates that can work for the individual children’s learning needs and styles as you invite them into your classrooms in September.

<http://elearningcenter.adobeconnect.com/p8mx0a25rwn/>

Many thanks to Sandra-Lynn Shortall and Moray Mclean from West Vancouver for being so generous with their time and so passionate about the difference a self-regulation focus is making in their district. I hope you enjoy their story.